



ONLINE TRAINING PROGRAMME - GROUP 2

PROJECT IDEAS BY PARTICIPANTS

**E. M. (Montenegro)**

*This project brings together young people from Montenegro and neighboring countries to strengthen cooperation. Through exchange visits and workshops, they will share experiences and learn from each other. The project promotes European values like tolerance, solidarity, and active citizenship. It also encourages new friendships and future cooperation. In this way, young people can support regional stability and EU integration.*

**B. D. (Montenegro)**

*We can connect the cooperation of young people with inclusion to today's situations that have befallen society and the world. However, the main cause is the divisions in society and what would be initiated are workshops, education, conversation with endangered species, the way we can help them, the media would certainly be included as the branch of society through which information spreads the fastest, while the main motive would be that we are all equal in society, regardless of which country we come from or on which continent. We find that this initiative and other ideas can only improve the thinking of the individual and convince him to change his attitude towards the view of minority and endangered groups.*

**B. K. (Montenegro)**

*In Montenegro, many young people from rural areas and vulnerable groups do not have equal opportunities to participate in social activities. This project would organize local workshops, sports events, and community actions where young people from different backgrounds can connect and cooperate. Through teamwork on small community projects (such as improving public spaces), they would develop a sense of belonging and mutual understanding. Mentors would also be involved to support the development of communication and social skills. These activities would contribute to greater inclusion and more active participation of youth in the local community*

**A. Đ. (Montenegro)**

*Project: Youth Voice*

*This project aims to strengthen youth participation and inclusion in Tuzi by creating a platform for dialogue and cooperation. Young people will take part in interactive workshops to identify local challenges, such as limited youth activities, lack of youth spaces, and employment opportunities. Participants will work in groups to develop solutions and propose ideas for improving their community. The project promotes active citizenship, intercultural dialogue, and cooperation among young people with diverse backgrounds. The project will conclude with a local youth forum where participants present their recommendations to community stakeholders.*

**N. I. (Montenegro)**

*When I look at the European Youth Strategy, Youth Goal 7: Quality Employment for All resonates with me the most. To me, this isn't just a policy point on a slide; it represents the fundamental right to a dignified life and the independence that every young person dreams of. I believe that until we secure stable, fair, and meaningful work for my generation, we cannot truly talk about a "future" for Europe. For me, this*





goal is about moving away from the "survival mode" of entry-level work and moving toward a system that actually values our potential.

*In my own community, the struggle to find a "real" job is a constant topic of conversation among my peers. What I see most often is a frustrating paradox: we are told to get an education to secure our future, yet when we graduate, we are met with entry-level positions that require years of experience we haven't had the chance to gain. I see many of my friends trapped in a cycle of unpaid internships that feel more like exploitation than education. Locally, there is a massive gap between what we learn in the classroom and the digital and practical skills that companies actually want. Furthermore, the "gig economy" has become the norm here. On one hand, it offers flexibility, but on the other hand it leaves many of us without health insurance, job security, or a high enough wage to even think about moving out of our parents' homes. It feels like we are running a race where the finish line keeps moving.*

*I believe we need to stop talking about youth and start creating structures that actually support us. Here are the actions I think would make the biggest difference: First of all, I feel strongly that unpaid internships should be banned. If a young person is contributing their time and talent to a company, they deserve a living wage. This ensures that career opportunities are available to everyone, not just those who can afford to work for free. Second of all, I think modernizing vocational training is very much needed. I want to see our local schools and universities partner directly with modern industries. We need "living labs" where we can learn by doing, ensuring our skills are relevant the moment we step into the labor market. Then, something like a "Youth Safety Net" I believe would be great also. The local governments should implement a stronger social safety net specifically for young workers in non-traditional jobs. We shouldn't have to choose between a flexible job and having access to basic healthcare or unemployment protection. Next up, we would need real mentorship, not just placement. So, I think we need local mentorship hubs where experienced professionals guide us through the "hidden rules" of the job market, helping us build the networks we weren't born into.*

*To conclude, for me, quality employment is about more than just a paycheck; it's about feeling like a valued member of society. I want to live in a Europe where my first job is a stepping stone, not a trap. By focusing on these changes, I believe we can turn the labor market from a source of anxiety into a place of opportunity.*

### M. D. (Montenegro)

*Young people in Montenegro often feel disconnected from decision-making in their communities. My project idea is a youth council network that connects young people from different municipalities across the country. Members would meet regularly to share problems, ideas and solutions from their local communities. Growing up in Podgorica, I noticed that young people rarely get asked for their opinion on things that directly affect them. The goal is to change that - because local problems need local young people to solve them.*

### G. L. (Italy)

#### The "Common Ground" Hub

*My project aims to enrich both foreign tourists and local citizens through a creative meeting point in an overlooked part of the city. Located in a non-tourist and deprived area, this space uses art to build relationships and overcome the language barrier. This hub promotes youth cooperation by involving young people in the transformation of their own neighborhood. Ultimately, the project acts against over tourism and turns marginalized zones into vibrant hubs of culture accessible to everyone, regardless of*





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age, gender, and nationality. It is a simple yet effective way to foster social inclusion through shared artistic experiences.

Examples include silent short films, interactive artworks, dance performances, a neighborhood library, and a space dedicated to children.

### M. V. (Montenegro)

Youth Cooperation Project Idea

When it comes to youth cooperation, the easiest way for me to illustrate my idea is through a concrete example from my city – Podgorica, although it can be applied to many similar communities.

Young people need to stay connected and united, as they are already trying to do. This unity can best be expressed through a stronger and more visible “youth voice” — one that becomes more influential when young people act together.

Based on this, my idea focuses on identifying and highlighting key issues within different neighborhoods, such as the lack of public spaces, walking areas, recreational paths, libraries, and similar facilities. This could be achieved through surveys or more creative methods of collecting and documenting young people’s opinions and concerns.

The collected data would then be analysed and presented to the local community and relevant institutions, creating a structured channel for youth input.

I believe that this more direct form of participation in decision-making processes would not only empower active young people, but also encourage those who are less engaged to become more curious, responsible, and motivated to contribute to the development of their community.

### E. C. (Montenegro)

#### European Youth Goal: Quality Employment for All

Quality employment for young people remains a significant challenge in my country. Although many young people complete their education and gain relevant qualifications, access to fair and merit-based employment is often limited.

One of the main problems is political employment. In many cases, job opportunities especially in public institutions are influenced by political connections rather than skills, knowledge, or competence. This creates a situation where highly educated and capable young graduates remain unemployed simply because they do not have the “right” connections or are not affiliated with a particular political party. As a result, talent is overlooked, and motivation among young people decreases.

This issue leads to several negative consequences. Firstly, it increases youth unemployment and encourages young people to leave the country in search of better opportunities abroad. Secondly, it undermines trust in institutions and the idea of fairness in society. When young people feel that their efforts and education are not valued, it discourages them from further professional development.

However, there are also opportunities to improve this situation. It is essential to strengthen transparency and fairness in hiring processes. Public job competitions should be strictly monitored, and clear criteria based on merit should be applied. Digital platforms for job applications could help reduce corruption and increase equal access to opportunities.

To truly achieve the goal of “Quality Employment for All,” we must address the issue of political employment directly. This problem cannot be ignored it requires systemic changes, stronger laws, and





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accountability. Only by ensuring equal opportunities for all young people, regardless of their political background, can we build a fairer and more inclusive society.

### G. N. (Montenegro)

*Project: "Youth of Ulcinj Together" is aimed at connecting young people from different communities in Ulcinj through joint activities such as workshops, sports tournaments, and city clean-up actions. Special focus would be on including young people from rural areas and those with fewer opportunities for social engagement. Through the project, participants would develop communication, tolerance, and teamwork skills. The idea responds to the local community's need for greater youth involvement and stronger mutual understanding in the multi ethnic environment. The long-term goal is to create an active network of young people who will continue contributing to the development of their city.*

### D. B. (Montenegro)

#### **Project: "Accessible Podgorica – Youth for All"**

*This project focuses on including young people with disabilities by involving them in local community actions across Podgorica. Teams of student volunteers and youth with disabilities will work together to map out the accessibility of public buildings and spaces in our city. After the mapping, participants will join creative workshops to develop visual ideas for a campaign about the importance of inclusive design. This initiative encourages teamwork and helps young people build a more sociable and tolerant community by breaking down social barriers. The final goal is to launch an interactive accessibility map and a public exhibition, providing a practical tool to help everyone navigate our capital more easily.*

### S. S. (Montenegro)

*My project idea is „Voices of young people” which would bring young people together to openly discuss the issues that shape their everyday lives, such as school, mental health, lack of job opportunities and uncertainty about future. Through simple discussions and group activities, they would learn how to listen, support each other and through shared experiences they would grow closer and form stronger bonds. Members of the community, including psychologists and activists would be invited to share their perspectives and engage with the group. As a final outcome, participants would create a small awareness campaign as a team that reflects their voices and ideas.*

